

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (10 mins) Brain Smart Start, Celebrations, Wish Well, Commitments, Jobs, Safekeeper	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start	Morning Meeting Brain Smart Start
<i>School Readiness Goals: Approaches to Learning: The children will manage their actions, words and behaviors with increasing independence. The children take care of their own needs. The children will solve social issues or problems by figuring out a solution.</i>					
Writing Workshop (10 mins)	Name Writing	Name Writing	Self Portrait	Letter Writing	Number Writing
Individualization Initial					
<i>School Readiness Goals: Physical Development and Health: The children will demonstrate fine-motor strength uses with fingers and hands while writing and drawing. The children will work on letter and name writing.</i>					
Small Group (15 mIns) Repeated in week 2	Language & Literacy	Language & Literacy	Math	Art	Science
Individualization Initials					
<i>School Readiness Goals: Language and Literacy: The children will notice and discriminate rhyme. The children will identify and name the letters of the alphabet and identify sounds of letters. Cognition & General Knowledge: The children will work on understanding shapes. The children will compare and measure amounts of items. The children will demonstrate knowledge of counting, quantifying and connecting numerals with their quantities. The children will recognize and recall items from past experiences.</i>					
Interactive Story or ILY Ritual & Children's Choice (15 mins)					
Individualization Initials					
<i>School Readiness Goals: Language and Literacy: The children will use expanding expressive vocabulary while having conversation.</i>					
Large Motor (30 mins) and Stations/games					
Individualization Initials					
Health / Safety (10 mins) Music & Movement					

Date Reviewed: _____

Returned for corrections: _____

Education manager _____

Conscious Discipline Activities				
Field trip Destination & Date:			Guest Speaker Name & Date:	

Blocks Unit Blocks, People, Animals, Cars, and	Dramatic Play Dishes, Food, Dolls, Dress Up Clothes, Pots, Pans, Kitchen Utensils, and	Toys & Games Puzzles, Manipulatives, Games, and	Art Collage Materials, Markers, Glue, Crayons, Scrap Paper, Newsprint, Easel paper, Paint Cups, Paintbrushes, and
Discovery Math Games, Science, Loose Parts, Scale, Magnets, Nature Collections, and	Sensory Playdough, Sand & Water, Cookie Cutters, Plastic Scissors, Stamps, Molds, and	Library & Writing Area 25 Books, Props for Stories, Writing Materials, Blank Cards, Envelopes, Stencils, Name Cards, and	Music & Movement Instruments, Dance Props, Sheet Music, CD's, and

Safe Place: Breathing Icons, I Feel I Choose Board, Cranky Cream, Boo Boo Cream, I Love You Rituals, Motion Sensory Bottles, Feeling Buddies, Sophie Books (If applicable), journal with writing materials, and other items as appropriate.

Approved Resources for Planning: **The Creative Curriculum, Early Learning Outcomes and Framework (ELOF), Teaching Strategies GOLD, Anti-Biased Curriculum, More Than Counting, More Than Letters, Conscious Discipline, ODE Early Learning Content Standards, School Readiness Goals, Creating the School Family, Transportation Safety Education Program, Talking About Touching: A Personal Safety Curriculum, Roots and Wings, Many Languages One Classroom, National Head Start S.T.E.P Teacher's Manual, Head Start Dental Health Curriculum, More Than Magnets, More Than Painting, More Than Singing, & Head Start Nutrition Education Curriculum.**

Children with an IEP will have an * beside their initials. The individualization activities will correlate with their IEP goals.

Children's Interests: _____

Emergent Curriculum Project Topic	Web _____	Resources needed:
What children are interested in this topic?	_____ _____ _____	

Date Reviewed: _____

Returned for corrections: _____

Education manager _____

NOCAC Bi-weekly Lesson Plan

Teaching Team Name:

Date:

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Full day classrooms will utilize the Project Planning Journal from the Young Investigators as a resource to plan project work.

Date Reviewed: _____

Returned for corrections: _____

Education manager _____