

NOCAC Child Development 2020-2021 School Readiness Goals

Our goal is for the children in our program to be successful when entering kindergarten. We will address this by working on the following goals throughout the year. These goals were created from parent input, outcomes data, classroom observations, expectations for our local school districts, and our curriculum resources: the Creative Curriculum for Preschool 5th Edition, The Head Start Early Learning Outcomes Framework (ELOF), and the Ohio Early Learning Content Standards.

Observation tools: Child Plus (CP), Kindergarten Observation Form, Creative Curriculum Fidelity Observation Tool, and Classroom Assessment Scoring System (CLASS) Observation

<p>Approaches to Learning</p> <p>Domain: Approaches to Learning: Emotional and Behavioral Self-Regulation Measurement: Child Plus – ATL-Reg 2 Self Comforting and ATL-Reg 5 Self-Control of Feelings & Behavior School Readiness Goals: Goal IT-ATL 1, 2 Child manages feelings, emotions, actions and behavior with support of familiar adults Goal P-ATL 1, 4 Child manages emotions, actions, words, and behavior with increasing independence.</p>
<p>3 Year Old Objectives: Uses various strategies to help manage strong emotions, and manages and adjust one’s own actions and behavior with the guidance of familiar adults using words or signs.</p>
<p>4 Year Old Objectives: Manages own actions, words, and behavior with occasional support from adults.</p>
<p>Family Engagement Strategies: Bag tag #42 (Pink) Activity name: Chore Chart</p>
<p>Social & Emotional Development</p> <p>Domain: Social & Emotional Development: Relationships with Other Children Measurement: Child Plus – SED 2 Social and Emotional Understanding and SED 4 Relationships and Social Interactions with Peers School Readiness Goals: Goal IT-SE 4 Child shows interest in, interacts with, and develops personal relationships with other children. Goal P-SE 5 Child uses basic problem-solving skills to resolve conflicts with other children.</p>
<p>3 Year Old Objectives: Seeks out other children for social interaction, including initiating contact and responding to others. Develops friendships and engages in more elaborate play with friends.</p>
<p>4 Year Old Objectives: Often recognizes and describes social problems, suggests solutions to conflicts, and compromises when working or playing in a group. Although simple conflicts may be resolved without adult assistance, may seek out or need adult support in more challenging moments.</p>

Family Engagement Strategies: Bag Tag #43 (Pink)
Activity name: Play a Game

Language and Literacy

Domain: Language and Communication: Attending & Understanding & Literacy and Phonological Awareness

Measurement: Child Plus – LLD-1 Understanding of Language (Receptive) Pre-K 5, 8 Interest in Literacy and Phonological Awareness

School Readiness Goals: Goal IT-LC 1 Child attends to, understands, and responds to communication and language from others.

Goal P-LIT 1 Child demonstrates awareness that spoken language is composed of smaller segments of sound.

3 Year Old Objectives:

Shows recognition of words, phrases, and simple sentences. Participates in conversations in ways that show understanding by following comments or suggestions with actions or behavior.

4 Year Old Objectives:

Demonstrates rhyme recognition, such as identifying which words rhyme from a group of three: hat, cat, log. Recognizes phonemic changes in words.

Family Engagement Strategies: Bag Tag #35 (Blue)

Activity name: Rhyme Time

Cognition, Including Math and Science

Domain: Cognition: Mathematics Development: Emergent Mathematical Thinking & Counting and Cardinality

Measurement: Child Plus – COG-3 Number Sense of Quantity

School Readiness Goals: Goal IT-C 8 Child develops sense of number and quantity.

Goal P-Math 1, 2, 3 Child knows number names and the count sequence, can recognize the number of objects in a small set, and understands the relationship between numbers and quantities.

3 Year Old Objectives:

Uses language to refer to quantity, such as using some number words or signs to identify small amounts, or using other words referring to quantity, such as a little, too much, or a lot.

4 Year Old Objectives:

Says or signs more number words in sequence, quickly recognizes the number of objects in a small set (referred to as "subsidizing"), and understands that number words refer to quantity. May point to or move objects while counting objects to 10 and beyond (one-to-one correspondence). Understands that the last number represents how many objects are in a group (cardinality).

Family Engagement Strategies: Bag Tag #31 (Orange)

Activity name: Number Recognition

Physical Development-Health

Domain: Perceptual, Motor, and Physical Development: Fine Motor

Measurement: Child Plus – PD-Health-4 Fine Motor Manipulative Skills

School Readiness Goals: Goal IT-PMP 6, 7, 8 Child coordinates hand and eye movements to perform actions, uses hands for exploration, play, & daily routines, and the

child adjusts reach and grasp to use tools.
Goal P-PMP 3 Child demonstrates increasing control, strength, and coordination of small muscles.

3 Year Old Objectives:

Uses hand-eye coordination when participating in routines, play, and activities, plans ways to use hands for various activities, and adjusts grasp to use different tools for different purposes.

4 Year Old Objectives:

Performs tasks that require more complex hand-eye coordination, such as cutting out shapes and drawing letter-like forms, with moderate levels of precision and control.

Family Engagement Strategies: Bag Tag #36 (Blue)

Activity name: Writing a Letter