

Head Start Children
Child Plus & ELA Observation Form and Guidance
FALL 2020 - 2021

Guidance:

1. Check your Child Plus Roster 2115 to see what children are ECE and what children are Head Start. Under the Prog. header it will say Pre or HK for ECE and HS for Head Start. If you are unsure, ask!
2. Each child will have their own complete packet of observation forms for each domain.
3. Complete the Child and Class information for each child and add the child's name to each page.
4. Teachers will complete the FALL packet by October 30, 2020
5. Record the initials of the person who took the observation and the date the observation was observed.
6. County Managers will check for progress by recording the number of observations both written and entered into TSG at each County Team Staffing.
7. File completed observation in the child's file and return to the C.O. at the end of the program year.
8. QUESTIONS??? Heather at 419-784-2150 ext. 1142, hmerritt@nocac.org or your Early Childhood Education Coach and Support Specialist.

Child Plus	Teacher Name:	Site:	
	A.M. Teacher Assistant Name:	Class:	
	P.M. Teacher Assistant Name:	Season:	
Child's Name:		Date of Birth:	
Domain: Approaches to Learning - Self Regulation Child Plus: Complete ALL			
2. Self - Comforting: Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation.		Initials: Date:	SRG
4. Curiosity and Initiative in Learning: Child explores the environment in increasingly focused ways to learn about people, things, materials, and events.		Initials: Date:	

7. Shared Use of Space and Materials: Child develops the capacity to share the use of space and materials with others		Initials: Date:	
Domain: Social and Emotional Development Child Plus: Complete ALL			
2. Social and Emotional Understanding: Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics.		Initials: Date:	SRG
3. Relationships and Social Interactions with Familiar Adults: Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults		Initials: Date:	

4. Relationships and Social Interactions with Peers: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers		Initials: Date:	SRG
Domain: Language and Literacy Development			
Child Plus: Complete ALL			
1. Understanding of Language (Receptive): Child understands increasingly complex communication and language		Initials: Date:	SRG
2. Responsiveness to Language Child communicates or acts in response to language and responds to increasingly complex language.		Initials: Date:	
3. Communication and Use of Language (Expressive) Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences.		Initials: Date:	SRG

4. Reciprocal Communication and Conversation: Child engages in back and-forth communication that develops into increasingly extended conversations		Initials: Date:	
5. Interest in Literacy: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways		Initials: Date:	SRG
6. Comprehension of Age Appropriate Text: Child develops capacity to understand details and ideas from age-appropriate text presented by adults		Initials: Date:	
10. Emergent Writing: Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning		Initials: Date:	
Domain: Cognition, Including Math and Science Child Plus: Complete ALL			

1. Spatial Relationships: Child increasingly shows understanding of how objects move in space or fit in different spaces		Initials: Date:	
2. Classification: Child shows increasing ability to compare, match, sort objects into groups according to their attributes		Initials: Date:	
3. Number Sense of Quantity: Child shows developing understanding of number and quantity		Initials: Date:	SRG
6. Patterning: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity		Initials: Date:	
7. Shapes: Child shows an increasing		Initials:	

knowledge of shapes and their characteristics		Date:	
9. Inquiry Through Observation and Investigation: Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them		Initials: Date:	SRG
11. Knowledge of the Natural World: Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics		Initials: Date:	
Domain: Physical Development - Health			
Child Plus: Complete ALL			
1. Perceptual - Motor Skills and Movement Concepts: Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial		Initials: Date:	

awareness, and directional awareness			
2. Gross Locomotor Movement Skills: Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)		Initials: Date:	SRG
3. Gross Motor Manipulative Skills: Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)		Initials: Date:	SRG
4. Fine Motor Manipulative Skills: Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks		Initials: Date:	SRG
5. Safety: Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities		Initials: Date:	
6. Personal Care Routines Hygiene: Child increasingly responds to and initiates personal care routines that support hygiene		Initials: Date:	SRG

7. Personal Care Routines, Feeding: Child responds to feeding and feeds self with increasing proficiency		Initials: Date:	
8. Personal Care Routines Dressing: Child develops and refines ability to participate in and take responsibility for dressing self		Initials: Date:	
9. Active Physical Play: Child engages in physical activities with increasing endurance and intensity		Initials: Date:	
Domain: History-Social Science Child Plus: Complete ALL			
2. Sense of Place: Child demonstrates increasing awareness of the characteristics of physical environments and connections among their attributes, including people and activities in them		Initials: Date:	

5. Responsible Conduct as a Group Member: Child develops skills as a responsible group member in an early education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations		Initials: Date:	
Domain: Visual and Performing Arts Child Plus: Complete ALL			
1. Visual Art: Child engages, develops, and expresses self with increasing creativity, complexity, and depth through two-dimensional and three-dimensional visual art		Initials: Date:	
2. Music: Child expresses and creates by making musical sounds, with increasing intentionality and complexity		Initials: Date:	
3. Drama: Child increases engagement, skill development, and creative expression in drama		Initials: Date:	
4. Dance: Child develops capacity to respond, express, and create through movement in dance		Initials: Date:	

Child Plus: Complete ALL			
Domain: English–Language Development			
1. Comprehension of English (Receptive English): Child shows increasing progress toward fluency in understanding English		Initials: Date:	
2. Self-Expression in English (Expressive English): Child shows increasing progress toward fluency in speaking English		Initials: Date:	
3. Understanding and Response to English Literacy Activities: Child shows an increasing understanding of and response to books, stories, songs, and poems presented in English		Initials: Date:	
4. Symbol, Letter, and Print Knowledge in English: Child shows an increasing understanding that print in English carries meaning		Initials: Date:	

Fall: Beginning of School Year - 10/30/2020 Fall Checkpoints: 10/30/20 - 11/6/20

Review Dates By County Manager:	Sept. Staffing _____	Oct. . Staffing _____
# Recorded _____	Paper # Recorded _____	Paper
# Recorded _____	CP # Recorded _____	CP