

Head Start Children
Child Plus & ELA Observation Form and Guidance
WINTER 2020 - 2021

Guidance:

1. Check your Child Plus Roster 2115 to see what children are ECE and what children are Head Start. Under the Prog. header it will say Pre or HK for ECE and HS for Head Start. If you are unsure, ask!
2. Each child will have their own complete packet of observation forms for each domain.
3. Complete the Child and Class information for each child and add the child's name to each page.
4. Teachers will complete the WINTER packet by January 22
5. Record the initials of the person who took the observation and the date the observation was observed.
6. County Managers will check for progress by recording the number of observations both written and entered into TSG at each County Team Staffing.
7. File completed observation in the child's file and return to the C.O. at the end of the program year.
8. QUESTIONS??? Heather at 419-784-2150 ext. 1142, hmerritt@nocac.org or your Early Childhood Education Coach and Support Specialist.

Child Plus		Teacher Name:	Site:
		A.M. Teacher Assistant Name:	Class:
		P.M. Teacher Assistant Name:	Season:

Child's Name:

Date of Birth:

Domain: Approaches to Learning - Self Regulation		Child Plus: Complete ALL	
2. Self-Comforting: Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation		Initials:	SRG
		Date:	
6. Engagement and Persistence: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult		Initials:	SRG
		Date:	

Domain: Social and Emotional Development

Child Plus: Complete ALL

<p>2. Social and Emotional Understanding: Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>4. Relationships and Social Interactions with Peers: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>Domain: Language and Literacy Development Child Plus: Complete ALL</p>			
<p>1. Understanding of Language (Receptive): Child understands increasingly complex communication and language</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>3. Communication and Use of Language (Expressive) Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences.</p>		<p>Initials: Date:</p>	<p>SRG</p>

<p>5. Interest in Literacy: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>Domain: Cognition, Including Math and Science Child Plus: Complete ALL</p>			
<p>2. Classification: Child shows increasing ability to compare, match, sort objects into groups according to their attributes</p>		<p>Initials: Date:</p>	
<p>3. Number Sense of Quantity: Child shows developing understanding of number and quantity</p>		<p>Initials: Date:</p>	<p>SRG</p>

<p>6. Patterning: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity</p>		<p>Initials: Date:</p>	
<p>9. Inquiry Through Observation and Investigation: Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>Domain: Physical Development - Health</p>		<p>Child Plus: Complete ALL</p>	
<p>2. Gross Locomotor Movement Skills: Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>3. Gross Motor Manipulative Skills: Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping,</p>		<p>Initials: Date:</p>	<p>SRG</p>

<p>throwing, and catching)</p>		<p>Initials:</p>	<p>SRG</p>
<p>4. Fine Motor Manipulative Skills: Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>6. Personal Care Routines Hygiene: Child increasingly responds to and initiates personal care routines that support hygiene</p>		<p>Initials: Date:</p>	<p>SRG</p>
<p>Domain: English - Language Development Child Plus: Complete ALL</p>			
<p>1. Comprehension of English (Receptive English): Child shows increasing progress toward fluency in understanding English</p>		<p>Initials: Date:</p>	
<p>2. Self-Expression in English (Expressive English): Child shows increasing progress toward fluency in speaking English</p>		<p>Initials: Date:</p>	
<p>3. Understanding and Response to English Literacy Activities: Child shows an increasing</p>		<p>Initials:</p>	

understanding of and response to books, stories, songs, and poems presented in English		Date:	
4. Symbol, Letter, and Print Knowledge in English: Child shows an increasing understanding that print in English carries meaning		Initials:	
		Date:	
Winter: 11/10/20 - 1/22/21 Winter Checkpoints: 1/22/21 - 1/29/21			
Review Dates By County Manager: Dec. Staffing _____ Jan. Staffing _____ # Recorded _____ Paper # Recorded _____ Paper # Recorded _____ CP # Recorded _____ CP			