

Family Partnership Agreement

Child's Name: _____ Date Completed ____/____/____

Parent/ Legal Guardian Present: _____

Family Needs Assessment

Scoring Legend: 5 = Thriving, 4 = Self-Sufficient, 3 = Stable, 2 = Vulnerable, 1 = In-Crisis

Family Wellbeing - Housing	Score	
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Discuss Further Needs

5. Able to own or live in long-term affordable housing. Safe housing. Enough room for a family size. Suits need and preferences. Able to pay utilities.
4. Safe and Secure Dwelling for at least 12 months. Able to pay rent/mortgage. Able to pay utilities. Repairs are taken care of.
3. Semi-permanent. Relatively safe & secure. Some repairs are needed. Mostly have the ability to pay housing/utilities/repairs. Minor landlord issues. Metro Housing. Some help from agencies to get by (HEAP, PRC, etc.).
2. Temporary housing. Live with friends/family. Money for rent/utilities uncertain. Unsafe or crowded. No money for repairs. Landlord not fixing problems. Use help from agencies to get by (FIEAP, PRI3, etc.). Utilities shut off or on the verge.
1. Homeless or on verge, Very temporary housing (such as with friend for 1 week). At a Shelter. Camping, Live in Vehicle, etc. No Income for housing. Dangerous or bad situation. Utilities shut off.

Comments:

Family Wellbeing - Food/Clothing	Score	
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5. Always able to furnish. Regular and balanced food. Variety and high-quality foods. Clean and durable clothes.
4. Always have resources for healthy food/ needed clothing. Dietary requirements for special conditions i.e. pregnancy, diabetes, etc.
3. Sufficient personal and community resources for food and clothing.
2. Limited knowledge of food, food preparation, and clothing resources. Recommended daily allowances not met
1. No food and preparation. Clothing inadequate. Malnutrition. Eating disorders.

Comments:

Family Wellbeing - Employment	Score	
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5. Permanent and stable. Full benefits. Above average employment. Upgrading skills. Transferable skills.
4. Full-Time or adequate job. Meets basic needs. OK Benefits.
3. Stable adequate or almost adequate job. Doing ok, but could do better, with the right training or job. Has a doable resume.
2. Temporary or part-time. Under-employment. No benefits. Limited skills. Inadequate pay/benefits. Needs help with updating or creating a resume.
1. Unemployed. Disabled with no benefits. No/little prospects or skills. Long-term unemployment.

Comments:

Family Partnership Agreement

Family Wellbeing - Transportation	Score	
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5. Reliable vehicle. Have driver's license. Have money for car repairs, payments, gas, regular maintenance, insurance.
4. Semi-reliable vehicle. Able to pay for some repairs, but maybe not right away. Able to get reliable rides. Have driver's license. Have Insurance. Can afford needed gas.
3. Unreliable vehicle. May not be able to pay for needed repairs/gas. No driver's license. Unreliable resources for transportation.
2. No vehicle. No access to transportation with others. Walk everywhere. No driver's license.
1. Has revoked or suspended license. No access to transportation. No money to obtain transportation.

Comments:

Family Wellbeing - Financial/Credit Score	Score	
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Discuss Credit Score

5. Reliable Income. Able to pay all bills on time Saving/retirement accounts. Have credit cards/good credit. Able to follow a budget.
4. Adequate Income. Able to pay most bills on time. Mostly able to follow budget. OK Credit.
3. Stable Income. Struggle to pay bills on time. Access resources as needed. Fear unexpected costs. Some budgeting skills.
2. Inadequate income. Unable to pay all bills. Use assistance to get by Need help with budgeting skills.
1. Little to no income. Depend strongly on assistance to survive. No budgeting skills. Facing eviction/repossession. Go without meals/medical.

Comments:

Family Wellbeing - Health	Score	
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5. Family Doctor. Family Dentist. Immunizations up to date. Iron Level test done. Lead Level test done. Everyone is healthy. Money/insurance for medical. Yearly Physicals.
4. Family Doctor and Dentist. Immunizations up to date. Everyone is healthy. Money/insurance for medical.
3. Access to doctor and dentist through clinics. Monthly able to see doctor/dentist when needed. Mostly enough insurance. Have most immunizations. Mostly able to get medications.
2. No/Poor Insurance. No regular Doctor or Dental. Use Emergency Room for Doctor. Need help finding resources. Only go to doctor/dentist when an emergency. Unmet medical/dental needs. Behind on immunizations.
1. No regular Doctor or Dental. Need help finding resources. No Insurance. Can't afford doctor/dentist. Can't afford/skipping needed medications. Serious illness in family.

Comments:

Family Wellbeing - Mental Health	Score	
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5. Self-Confident. Strong sense of identity. Non-stressed. Strong relationships. No mental health problems.
4. No mental health problems, but only so-so confidence/sense of identity. Good relationships. Mild Stress at times.
3. Some mental health issues, but medication/coping skills take care of it. In counseling/treatment. Have support. Able to function normally.
2. Able to function most days. More good days than bad. Medications partially helping. No treatment until in crisis. Not enough support.
1. Unmanaged Depression, Anxiety, eating disorder, or other Mental Health issue. Struggles to cope. Possible danger to self /others. Substance Abuse. Unable to function in society. More bad days than good.

Comments:

Family Partnership Agreement

Family Wellbeing - Dependency	Score	
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5. I or my spouse/significant other have no dependencies.
4. Successfully completed treatment. Has not used in the last 6 months.
3. Currently in treatment and not using.
2. Currently using, recognized need for help. Has made contact for treatment. Not happy with treatment/counselor.
1. Currently using and not seeking treatment.

Comments:

Positive Parent-Child Relationships – Family/Relationships	Score	
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5. Stable/Nurturing relationships. Positive techniques of guidance. Strongly involved in community. Strong support network. Supportive environment.
4. Relationships good. Environment is good. Involved in Community. Mostly positive parenting techniques. Stable support network.
3. Somewhat Stressed. Stable relationships, Stable Environment. Mostly good parenting skills. Able to access resources. Parenting and or relationship skills could be improved. Some community involvement Some support available.
2. Behavioral Issues. Negative or inconsistent use of discipline. Overwhelmed. No support. Needs help with resources. Needs parenting help/skills. Relationship issues.
1. Domestic Violence. Substance Abuse. Mental/verbal abuse. Severe behavior issues. Relationship breakdown. Currently has an open case with CPS.

Comments:

Family as Life-Long Educators	Score	
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Education Goals- Check all that apply

- ☐ First Aid/CPR/AED
 ☐ Dual Language Learners (Parent)
 ☐ FAFSA/ School Loan Information
- ☐ GED
 ☐ Other: _____

Comments:

Families as Learners - Education	Score	
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5. I or my spouse/significant other are attending College. Chosen profession. Obtaining degree. Proficient with computers and internet.
4. I or my spouse/significant other have GED or HS Diploma. Able to access needed resources to attend College. No need for remedial courses. Knowledgeable with computer/Internet.
3. I or my spouse/significant other have GED or HS Diploma. Able to access needed resources to attend College or Job training. Need a few remedial courses. Able to use computer/Internet.
2. I or my spouse/significant other has no GED or HS Diploma. Able to access GED training. Able to access job training. Remedial courses are needed. Needs some skills to use computer/Internet.
1. I or my spouse/significant other has no GED or HS Diploma. Need English as Second Language. Need remedial courses in various areas, e.g. math, reading, writing, etc. No skills with computer/Internet

Comments:

Family Partnership Agreement

Family Engagement in Transitions – Child Education & Development/Family Literacy	Score	
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5. Family recognizes his/her role in educating their child. Parent has access to learning resources for their child. Family utilizes their local library. Family has good understanding of the assessment tools used by our program.
4. Family feels confident about their child's learning. They read to their child at least once every day. Family able to easily access learning resources on their own.
3. Family feels somewhat confident about their child's learning. Parent sometimes reads to their child. Parent has access to some learning resources for their child.
2. Family is not confident about their child's learning. Has a library card but unable to use due to fines/fees they have with their local library.
1. Family is unable/unwilling to support their child in any learning activities. Has no library card and/or no interest in family literacy. Family has no knowledge/understanding of the assessment tools used by our program.

Comments:

Family Connections to Peers and Community	Score	
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Families and Communities- Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Immediate and/or Extended Family Support System | <input type="checkbox"/> Connection/Support with Local School |
| <input type="checkbox"/> Connection with other parents/ families with young children | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Connection/Support from other Community Agencies/Services | <input type="checkbox"/> Other: _____ |

Comments:

Families as Advocates and Leaders – Leadership Development	Score	
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5. Has participated as a representative in the Policy Council or Parent Committee Association (PCA). Active volunteer.
4. Has attended or is interested in attending Policy Council or Parent Committee Association (PCA). Has attended community functions or meetings (PTA, Fatherhood Program, school meetings). Limited ability or is not interested in participating in leadership development.
3. Able and willing to volunteer for the program from home, but not interested in attending meetings.
2. Not able to participate due to conflicts in schedule, lack of child care, transportation, etc.
1. Is NOT interested in volunteering or leadership development.

Comments: