



Functional Behavioral Assessment: Part 1 (Description)

Date: _____

Name: _____ DOB: _____ Site: _____ Teacher: _____

Data Sources: Observation | Teacher Interview | Parent Interview |

Description of Behavior (No. ____):

Setting(s) in which behavior occurs:

Frequency:

Intensity (Consequences of problem behavior on student, peers, instructional environment):

Duration:

Describe Previous Interventions:

Educational impact:

Name: _____

Functional Behavioral Assessment: Part 2 (Function)

Date: _____

<p>Function of Behavior (No. ____): Specify hypothesized function for each area checked below.</p>
<p><input type="checkbox"/> Affective Regulation/Emotional Reactivity (Identify emotional factors; anxiety, depression, anger, poor self-concept; that play a role in organizing or directing problem behavior):</p>
<p><input type="checkbox"/> Cognitive Distortion (Identify distorted thoughts; inaccurate attributions, negative self-statements, erroneous interpretations of events; that play a role in organizing or directing problem behavior):</p>
<p><input type="checkbox"/> Reinforcement (Identify environmental triggers and payoffs that play a role in organizing and directing problem behavior):</p> <p>Antecedents:</p> <p>Consequences:</p>
<p><input type="checkbox"/> Modeling (Identify the degree to which the behavior is copied, who they are copying the behavior from, and why they are copying the behavior):</p>
<p><input type="checkbox"/> Family Issues (Identify family issues that play a part in organizing and directing problem behavior):</p>
<p><input type="checkbox"/> Physiological/Constitutional (Identify physiological and/or personality characteristics; developmental disabilities, temperament; that play a part in organizing and directing problem behavior):</p>
<p><input type="checkbox"/> Communicate need (Identify what the student is trying to say through the problem behavior):</p>
<p><input type="checkbox"/> Curriculum/Instruction (Identify how instruction, curriculum, or educational environment play a part in organizing and directing problem behavior):</p>